Project 4 Modeling Rubric

Skill	Score			Notes or Comments
	Proficient	**Developing**	**Needs Revisiting**	
Decide What to Model	• Assumptions made are clearly identified and justified. Resulting limitations are stated when appropriate. • Variables of interest are clearly identified and chosen wisely, and appropriate units of measure are used.	• Assumptions are noted but lacking in justification or difficult to find. • Variables of interest are noted, but may lack justification, be difficult to find, or not be measured with appropriate units.	• No assumptions are stated. • No variables are defined.	
	To improve at this skill, you could: • Ask questions about the situation to understand it better • Check the assumptions you're making to see if they're reasonable (Try asking a friend, or imagining that you're a person involved in the scenario. Would those assumptions make sense to you?) • Double-check the variables you've identified: Are there other quantities in the situation that could vary? Is there something you've identified as a variable that is actually fixed or determined? (Remember that more abstract things like time and speed are also quantities.)			
Formulate a Mathematical Model	• An appropriate model is chosen and represented clearly. • Diagrams, graphs, etc. are clear and appropriately labeled.	• Parts of the model are unclear, incomplete, or contain mistakes.	• No model is presented, or presentation contains significant errors.	
	To improve at this skill, you could: • Check your model more carefully to make sure it really fits well • Consider a wider variety of possible models, to find one that fits the situation better • Think about the situation more deeply before trying to find a model • Convince a skeptic: Pretend that you think your model is inadequate, or ask a friend to pretend to be skeptical of it. What would a skeptic find wrong with your model? Try to fix those things, or explain why they're not actually problems.			